DEPARTMENT FOR CURRICULUM
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Level 1-2

Annual Examinations for Secondary Schools 2022

YEAR 11 **SEAC ENGLISH & COMMUNICATION** **Time: 20 mins**

TEACHER'S PAPER

SECTION A: LISTENING — 25 marks

Before the Listening and Viewing Examination, please ensure that the equipment is functioning properly, that all students are able to follow, that the sound is clear and the voices are intelligible. Teachers / Invigilators are asked to play the recording which contains the instructions and text and to stop it when it is over. The exam should take approximately 20 minutes. Teachers are kindly asked not to pause or stop the recording. The intervals are included in the recording. The following script is included in case the recording malfunctions and the teacher would need to read the text. Thank you.

Teacher says:	**Secondary English Applied Certificate, English and Communication, Annual Examination 2022, Year 11, MQF 1-2, Listening.** **This exam should take approximately 20 minutes. You will listen to and view one text which will be divided into 2 parts. You have the listening examination questions in front of you. You have 2 minutes to read the questions on Part 1.** **When the two minutes are over, you will listen to and view the first part of the text. Then you will be given 3 minutes to answer the questions on Part 1. The same procedure will be repeated for Part 2. In the end, you will listen to and view the text as a whole and have a final 3 minutes to check all your answers. Please note that you are allowed to write during all parts of the listening comprehension exam.** **Your two minutes to read the questions on Part 1 start now.**
Teacher starts 2-minute timer	
When the two minutes are up, teacher says:	**You will now listen to and view Part 1. You may answer your questions while listening.**
	Audio-visual text

Teacher says:	**Now you have 3 minutes to answer questions on Part 1.**
Teacher starts 3-minute timer	
When the 3 minutes are up, teacher says:	**You now have 2 minutes to read the questions on Part 2.**
Teacher starts 2-minute timer	
When the two minutes are up, teacher says:	**You will now listen to and view Part 2. You may answer your questions while listening.**
	Audio-visual text
Teacher says:	**Now you have 3 minutes to answer questions on Part 2.**
Teacher starts 3-minute timer	
When the 3 minutes are up, teacher says:	**You will now listen to and view Part 1 and Part 2 as a whole and then, you will be given 3 minutes to check all your answers.**
	Audio-visual text
After the clip, the teacher says:	**Now you have a final 3 minutes to check all your answers.**
Teachers starts 3-minute timer	
Teacher says:	**Please put your pens down. This is the end of the SEAC English and Communication Year 11 MQF 1-2, Listening Annual Examination, 2022.**

TEXT: GVI VOLUNTEERING FOR TEENS

https://www.youtube.com/watch?v=xk3vr7KLKT8

Part 1

For under eighteens, we've now developed quite a package of programmes from one week to four weeks including language, volunteering, teamwork and including side trips and adventure and cultural exploration. We've worked hard at GVI to really focus upon the impact that our programmes make. For the under-18 programme, we've shifted the focus slightly to allow equal priority to the impact it makes upon the individual from 15 to 18, such an impressionable age and a real great age to be able to talk to people about global issues, about local issues and show them how they personally can

contribute to the solutions. The kids that come and join us on the programmes really have their eyes open. What we try and do is supply them with as many new experiences as possible, in the hope that one of those things, or even a couple of those things might really spark a light in their imagination and give them something really to work towards, something they're super interested in and wish to pursue in the future.

And with all the people as well, quite a few people I wouldn't really speak to otherwise in school we're not in the same years and stuff like that, so to spend two weeks with them, it's a really nice way to get to know them and chat to them.

We didn't know that some people could cook so it's been quite a good surprise that we all can and it's been nice kind of, well, we don't really, like at school obviously, we have chats and stuff but when we're cooking together it's nice just to get to know each other a bit more as well.

The meetings have been really good. We've like organised a lot and we've been out to input our ideas as well. And they've been taken into consideration so if there's something we've really wanted to do and we've been out to do them which is something really good for us because it's kind of made the trip about us as well.

Part 2

All the GVI staff are really lovely. They make you feel really welcome and they answer all your questions, not intimidating at all, so you can go up and chat to them and things like that.

It's very organised, the routine, so we've been consistently like waking up at the same time and then our activities have been planned really precisely, so it's been quite good because we know what we're doing and when we're doing it. And the days always ended on time which has been nice and you can go back and chat and stuff.

I've learned a bit more about how like another completely different lifestyle to what we are used at home.

I've learnt a lot, I've learnt, you know just, to go with the flow.

It's a fantastic experience to be working with them and seeing them evolve through their time with us. They're getting a lot of new experiences, really starting to understand issues faced by people in other cultures. A lot of careers are now internationally based and they're getting that first ground and that first taste of international experience. I think it sets them up with a lot of skills for the future.